



THE FOR
PIONEERS

UPPINGHAM
HUNG YEN

A NEW JOURNEY

STARTS HERE



WELCOME TO UPPINGHAM HUNG YEN

Message from the Founding Headmistress

It is with great pride and excitement that I welcome you to our school community. As our doors prepare to open in Summer 2026, we look forward to the beginning of a journey built on curiosity, kindness and a shared belief in the potential of every child. Uppingham Hung Yen is proudly linked to Uppingham School in the United Kingdom, a partnership that connects us to a distinguished educational heritage while inspiring our forward-looking vision. Through this close relationship, we uphold time-honoured UK traditions of academic excellence, character education, service and leadership. These values underpin everything we do, guiding us as we nurture confident, principled young people who are prepared not only for academic success but also to lead with integrity, empathy and purpose in an ever-changing world.

Our school has been founded with a clear purpose: to create a nurturing and inspiring environment where young people feel known, valued and empowered to grow - not only academically, but in character, creativity and wellbeing.

Here, learning extends beyond the classroom. We aim to cultivate intellectually curious, socially responsible individuals who embrace challenge, discover their strengths and develop a lifelong love of learning. Above all, we seek to foster a genuine sense of belonging, where every child feels encouraged to contribute and succeed.

We invite you to become part of our founding community: to bring your energy, your ideas and your hopes for the future. Together, we will shape a school that honours its traditions, values collaboration and prepares leaders for tomorrow.

I look forward to welcoming you.



Warmest regards,

Kirsty J Lowery
Uppingham Hung Yen Headmistress

“

We believe that education flourishes within a strong community, one where pupils, families and staff work in close partnership, supporting and learning from one another.

Kirsty J Lowery
Uppingham Hung Yen Headmistress

UPPINGHAM SCHOOL

Message from Uppingham School Headmaster

Founded in 1584, Uppingham is one of England's leading independent schools, distinguished by a heritage of innovation as much as tradition. Whilst our historic setting reflects centuries of continuity, Uppingham has always been defined by its educational purpose: to nurture young people of intellect, character, and creativity who are equipped to shape the world beyond school. This philosophy, first articulated by our pioneering Nineteenth Century Headmaster Edward Thring, places equal value on academic excellence, cultural enrichment, artistic endeavour, and personal wellbeing. Thring's holistic approach continues to guide us as we prepare pupils for a global and rapidly changing future.

Today, Uppingham is a vibrant, internationally minded community, where pupils from across the United Kingdom and more than thirty countries learn, live, and grow together.

We believe that education must extend beyond knowledge, cultivating the ability to think critically, act with integrity, and engage confidently with a complex and interconnected world. Our curriculum balances depth with breadth, encouraging intellectual independence, creativity, and a global perspective.

At the heart of the Uppingham experience lies a strong sense of belonging. Through outstanding pastoral care and a rich and vibrant programme of co-curricular opportunities spanning sport, music, the arts, and service, pupils develop resilience, confidence, and a lasting sense of purpose.

They are known for who they are, supported in their ambitions, and inspired to discover their full potential.

Uppingham Hung Yen builds on this enduring legacy, combining the strengths of a distinguished British education with the dynamism of Vietnam. It is a partnership grounded in shared values and a forward-looking vision: to provide an exceptional education that prepares young people not only for the world's best universities, but for a life of meaning and fulfilment.



With best wishes,

Richard Maloney
Uppingham School Headmaster



A Heritage of Innovation since 1584

Founded in England in 1584 and granted a Foundation Charter by Queen Elizabeth I in 1587, Uppingham has grown from a small local grammar school into one of the United Kingdom's most prestigious independent boarding and day schools.

At its heart, Uppingham is a community built on strong relationships, shared purpose, and a belief in the potential of every individual. This foundation has enabled the school not only to endure for more than four centuries, but to evolve - combining academic ambition with a deep commitment to character, creativity, and service.

Uppingham is defined by its commitment to educational innovation, breadth of opportunity, and a distinguished list of alumni who have shaped fields from politics and science to the arts. The appointment in 1853 of education pioneer Edward Thring as Headmaster transformed traditions that still define the school today. Under his leadership, Uppingham introduced subjects such as science, history, and music - an exceptional step for the era.

His belief that education should develop the whole person led to the creation of the first dedicated school gymnasium and the appointment of the country's first full-time director of music. These innovations remain the cornerstone of the School's philosophy today.

Renowned for nurturing talents across every discipline, Uppingham's alumni include leading figures in public life, the arts, academia, and industry, each shaped by the school's ethos of aspiration, creativity, and service. Uppingham Hung Yen, opening in Summer 2026, joins our global network alongside Uppingham Cairo (2024). We proudly carry this 440-year legacy into Vietnam, remaining true to these founding values while evolving with modern needs and a commitment to well-rounded, forward-thinking education.

1584



Founded by Archdeacon Robert Johnson in England as a local grammar school

1853

Edward Thring appointed Headmaster - the holistic education pioneer who transformed British education traditions and Uppingham School under his 34 years of leadership



1859



The first Gymnasium in an English school and introduction of athletics as a sport

1872

First Music School established

1975



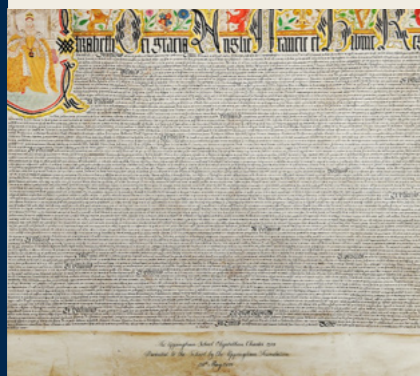
Opening of Fairfield - the first Sixth Form girls' house, beginning the co-educational journey

1995

The award-winning Leonardo Centre opens to house Art, Design, and Technology departments. It is a space where pupils have the freedom to experiment with art, design, textiles and photography, to develop independence and to explore their own creative identities



Granted the Foundation Charter by Queen Elizabeth I



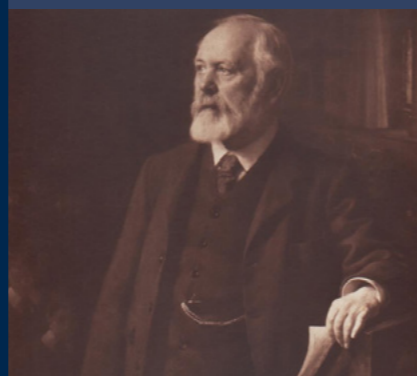
1587



The Rules of Football were laid down at Uppingham and later published in 1862 under the title "The Simplest Game", forming the basis of the game of football we enjoy today

1857

Paul David appointed Director of Music - the first appointment of a Director of Music in a British school, setting the standards for creative arts



1865



The very first Headmasters' Conference convened by Edward Thring at Uppingham. He invited sixty fellow headmasters to meet at his house to discuss educational challenges, resulting in an organization now known as HMC (The Heads' Conference)

1869

The Bath House - the first school swimming pool in Britain - opens at Uppingham



1883



Quatercentenary Celebrations: Uppingham's 400th Anniversary and the Visit of HM Queen Elizabeth II

1984

2001



Opening of Samworths', first 13+ girls house & school becoming full co-educational

2010



The state-of-the-art Uppingham School Sports Centre (USSC) is officially opened

2024



Uppingham Cairo - the first overseas school in the Uppingham Group of Schools, opens in Egypt

UPPINGHAM SCHOOL A HERITAGE OF INNOVATION SINCE 1584

Opening of the Paul David Music Studio + Williams Studio Theatre



2006



New Science Centre opens in November 2014 by Professor Sir Alec Jeffreys

2014



Li Kwok Po House opens as a co-ed day house, in the building previously known as the Thring Centre

2024

Uppingham Hung Yen - the second overseas school and first campus of Uppingham in Asia - brings a legacy of education excellence, values and spirit to Vietnam

2026



EDWARD THRING

ED THRING
1831-1887

A British Pioneer of Holistic Education

Uppingham provides a well-rounded education – integrating academic study, music, sports, artistic creativity, performing arts, and wider life-enhancing co-curricular experiences.

Our philosophy stems from Edward Thring, the holistic educator who was Uppingham School's Headmaster from 1853 until his death in 1887.

Edward Thring valued each child at school equally and gave each pupil a chance to shine.

Over the course of his 34-year tenure, Thring transformed Uppingham from a small country grammar school of just 25 boys into a thriving, nationally renowned boarding school, celebrated for its philosophy of 'all-round education'.

An educational pioneer, Thring believed education must involve every aspect of life, including moral, spiritual, physical and intellectual wellbeing.

In 1859, Thring opened the first school gymnasium in England, and provided a swimming pool. He broadened the curriculum beyond the classics and mathematics and introduced the study of languages, humanities and sport.

In 1865, Thring opened Uppingham's first music school and appointed a Director of Music – the first appointment of its kind at a British school. By 1869, he had founded the Headmasters' Conference (HMC), an organisation that greatly influenced English public school education.

Thring's major work, *Theory and Practice of Teaching* (1883) offered critical advice on teaching and education.

Much of his legacy lives on in every Uppingham campus, with pupils passing his statue each morning, as a reminder of his outstanding legacy as an innovative educator.



PURPOSE & PRIORITIES

At Uppingham Hung Yen we work to inspire in young people an excitement for their future by empowering them with the skills, ambition, and confidence to navigate their own pathway through life.

01

Curiosity

Our curriculum sparks intellectual curiosity and nurtures independent, critical thinkers, challenging them to excel academically and engage deeply with learning.

02

Sense of Community and Belonging

We are a thriving, cohesive community where everyone is welcomed, valued, and encouraged to flourish. We work collaboratively to ensure that staff, pupils, and parents work in partnership to build proactive and responsive pastoral systems, so every pupil is safe and well cared for.

03

Pastoral Care

We enable pupils to learn how to manage their own physical and mental health, solve problems and develop habits of resilience. We ensure that any young person who experiences pastoral difficulties is identified at an early stage and is offered prompt and effective individual support.

04

Holistic Development

We give pupils opportunities for holistic growth through a varied and stimulating co-curricular programme - focusing on creativity, physical wellness and capability, leadership, service, entrepreneurship, and personal development. Ultimately, we want our pupils to reach their full potential as global, self-aware citizens.



05

Excellence in Co-Curricular Activities

We will retain our competitive edge, delivering for young people who are looking for excellence in music, sport, theatre and drama, and outdoor education, alongside a desire for personal growth and challenge.

06

Innovation

We will be a hub of pedagogical expertise and innovation - one that stimulates teachers at all stages of their careers. Our collaborative professional culture is committed to outstanding practice and continual reflection, and enjoys a reputation for excellence in teaching - embracing new ideas and technologies.

07

Connectivity

Uppingham is recognised for our outstanding British K-12 experience, ensuring that pupils have access to the best programme of study, to flourish and enjoy learning. We give young people the confidence and knowledge to make informed decisions about their next steps upon graduation - including opportunities for life-long relationships with the school as 'Old Uppinghamians'.

08

Global Awareness

We embrace talent and diversity and create meaningful educational partnerships across our group of schools that advance opportunities for pupils to learn and connect. Building networks of excellence and aspiration supports pupils and staff to discover the value of relationships and enhance their personal commitment to contribute to wider social good.

AWARDS

TATLER
40 BEST
schools in the UK

SPEAR'S
TOP 100
schools in the world

EXCELLENT ACADEMIC RESULTS

Uppingham pupils are high achievers, possessing the intellectual energy and drive to secure GCSE and A Level results that rank among the finest in the United Kingdom. For decades, Uppinghamians have consistently delivered outstanding academic performance, progressing to world-class universities including University of Oxford, University of Cambridge, the Russell Group universities, and US Ivy League universities such as Harvard.

A Level

At Uppingham School, in 2025, more than half of A Levels taken were graded A* or A, with 85% of grades achieved being A*- B.

GCSE

At Uppingham School, in 2025, more than 50% of the GCSE exams taken were awarded 8s and 9s (with 9 being the maximum grade possible) and more than a quarter awarded 9s.

UNIVERSITY DESTINATIONS 2025



For decades, our pupils have consistently delivered outstanding academic performance, progressing to world-class university institutions including University of Oxford, University of Cambridge, Russell Group universities, and US Ivy League universities such as Harvard.

NOTABLE OUS: OUR DISTINGUISHED ALUMNI

Shaping the Global Stage

Uppingham School in the UK is renowned for its diverse and talented alumni who have made an impact across so many professions, as architects, artists and authors, film directors, scientists and entrepreneurs. Here are a few examples of the calibre of Uppingham's amazing alumni:



Ms Barbara Matthews

The first female pupil at Uppingham, Barbara became Director of the Royal Court Theatre in London and produced award winning plays across the world. She was appointed a Member of the Most Excellent Order of the British Empire (MBE) by Queen Elizabeth II before taking on senior leadership roles in two British universities, finally becoming Chair of Trustees for Uppingham, the first woman to take on this vital role.



Sir Charles Dunstone

After Uppingham, Sir Charles became a key entrepreneur in the growth of the mobile phone industry in the UK, setting up Carphone Warehouse with an Uppingham School friend, fellow entrepreneur David Ross. Carphone Warehouse is a prominent UK-based mobile phone retailer and comparison service, established in 1989 and now operated by Currys PLC. With an estimated net worth of more than £1 bn, Sir Charles is one of the most respected businessmen in the UK, renowned for his business skills and charitable work. He was knighted by the late Queen in 2012.



Dr Johnny Hon (Hong Kong-born)

Since leaving Uppingham, Dr Hon has had an extraordinary academic and business career. With qualifications from Cambridge, King's College London, Harvard, MIT and Peking University, he moved from banking to entrepreneurship, establishing the Global group of companies. He has been involved in funding and producing Hollywood movies, major London theatre productions, owning horse racing stables and collecting fine art as part of a fulfilling and diverse career. Executive Producer of West End Theatre productions including Sunset Boulevard and 42nd Street, plus a range of films made in Hong Kong and the USA, including the George W Bush biopic 'W'.

SCHOOL FOR LIFE

An Uppingham Education is a Lifelong Journey

Upon graduation, pupils in Vietnam instantly inherit a global passport, joining the prestigious Old Uppinghamian (OU) Association – a distinguished worldwide community that offers immense value for the rest of their lives. Established in 1911 to preserve the deep bonds formed during school days, the OU Association is one of the world's most active alumni networks.

Today, the OU team coordinates a vibrant calendar of international events, offering bespoke mentorship, career guidance, and elite networking opportunities. With over 8,000 members spanning generations and leading industries worldwide, our graduates are guaranteed a powerful, supportive network wherever their ambitions take them.



JUNIOR SCHOOL PRINCIPLES

Our Learning Principles

01

Ambition with Breadth and Purpose

Grounded in British curriculum excellence, we blend academic rigour with creative, practical learning. Pupils are challenged to think critically and apply knowledge confidently, building the intellectual habits essential for future success.

02

Character at the Core

We place character development at the heart of school life. Through everyday interactions, leadership opportunities and shared expectations, pupils learn integrity, resilience, respect and responsibility. They are guided to show kindness, perseverance and care for others, developing a strong sense of self and a clear understanding of their role within a community.

03

High Expectations, Deep Care

Our classrooms balance challenge with nurture. Skilled teachers set high standards while creating an environment where pupils feel safe to ask questions, make mistakes and grow. This approach builds confidence, emotional security and a positive attitude to learning, enabling pupils to flourish academically and personally.

04

Personal Growth, Leadership and Service

Beyond the classroom, enrichment and service help pupils discover their interests and develop independence. Through enrichment, teamwork and service, pupils learn to lead with empathy, collaborate effectively and reflect thoughtfully on their learning. This focus on personal growth ensures pupils develop into well-educated, well-rounded and principled young people, equipped to succeed as they progress into the Senior years and engage positively with the wider world.

“

Thring believed that education must be concerned with the whole of life.

Uppingham School Archives

ACADEMIC PROGRESSION

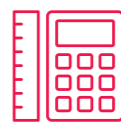
Early Year Foundation Stage (EYFS)

The Foundation Stage offers a joyful, nurturing start, designed to reveal a world of wonder from day one. Guided by the United Kingdom EYFS framework, our personalised curriculum, delivered by fully qualified and experienced teachers, balances structured learning with purposeful play to spark natural curiosity and develop the whole child.

We support growth across seven key areas:



Literacy



Mathematics



Understanding the World



Expressive Arts and Design



Communication and Language



Physical Development



Personal, Social, and Emotional Development

Through rich experiences and guided discovery, children develop confidence, independence, and a lifelong love of learning.



Our Learning Principles

Our approach is carefully crafted around how young children learn best:

01

Playing and Exploring

Children learn through hands-on experiences, curiosity, and imaginative play in environments designed to stimulate discovery.

02

Active Learning

We foster persistence, concentration, and pride in achievement, encouraging children to become motivated and resilient learners.

03

Creating and Thinking Critically

Children are supported to develop problem-solving skills, creativity, and independent thinking from an early age.

04

Holistic Development

We nurture growth across the Prime Areas (Communication, Physical, and Personal Development) and Specific Areas (Literacy, Mathematics, Understanding the World, and Expressive Arts) for a fully rounded foundation.

05

Individual Growth

Every child is unique. Learning is tailored to individual needs, interests, and strengths, ensuring each child feels valued and supported.

Junior School - Key Stage 1

Junior School: A Journey of Discovery and Excellence

Junior School at Uppingham Hung Yen provides a rigorous British curriculum adapted for our international context. We nurture confident, curious learners by balancing academic ambition with deep pastoral care.

The Foundational Years (Key Stage 1: Years 1-2)

In Key Stage 1, we lay the foundations for confident, curious and capable learners through a carefully structured British curriculum, thoughtfully adapted for an international context in Vietnam. Clear routines and consistent expectations help children feel safe, settled and ready to learn, while warm relationships ensure every child is known and supported.

Learning in Key Stage 1 is engaging, practical and purposeful. With English and systematic Phonics at its heart, pupils build linguistic confidence through practical, engaging learning.

Mathematics is taught clearly and hands-on, helping children develop strong number sense and confidence through exploration and problem-solving. Stories, playtime and purposeful activities bring learning to life, allowing children to make meaningful connections and deepen understanding across subjects. Throughout the day, Uppingham's values are woven naturally into classroom life, encouraging kindness, resilience and respect.

This distinctive blend of British educational excellence and cultural sensitivity creates a unique Key Stage 1 experience, one that nurtures happy, well-rounded children who are inspired to learn and thrive in Vietnam and beyond.



Junior School - Key Stage 2

The Ambitious Years (Key Stage 2: Years 3-6)

As pupils progress into Key Stage 2, the curriculum broadens to include ambitious study in Science, Humanities, and the Arts. Learning in Key Stage 2 continues to be purposeful, engaging and increasingly ambitious, with meaningful cross-curricular links that help children make connections across their learning.

A challenging and progressive mathematics curriculum develops fluency, reasoning and problem-solving skills, ensuring children are well prepared for the demands of secondary education. Alongside this, pupils benefit from a broad and balanced curriculum including science, humanities, computing, the arts and sport, all taught with high expectations and a spirit of curiosity.

English is taught daily, with a strong focus on oracy and rich opportunities for reading, writing and confident speaking. Pupils are encouraged to express themselves clearly, think critically and

develop a genuine love of literature and language. For children learning English as an Additional Language, tailored support grows with the child through a combination of in-class scaffolding and targeted small-group teaching, enabling every pupil to thrive academically and socially.

As pupils move through Key Stage 2, increasing emphasis is placed on independence and preparation for the future. Children develop important study skills including planning, organisation, reflection and confident presentation skills, helping them become resilient and self-motivated learners.

Beyond the classroom, pupils are encouraged to embody Uppingham values through leadership, service, integrity, resilience and care for others. Holistic development remains central to school life, nurturing character, teamwork, confidence and pride in achievement.

The Uppingham Advantage

Across all years, English sits at the heart of daily learning with targeted EAL support provided according to each child's individual needs. Our core values - integrity, resilience, and respect - are woven into daily life, nurturing well-rounded individuals ready to thrive.



Senior School - Opening in 2027

Our Senior School curriculum is a testament to our commitment to a continuous, world-class British education in Vietnam, guiding pupils from early years through to IGCSE and beyond. As we prepare to welcome our first cohort in Summer 2027, every aspect of our Lower Senior School - from specialised staffing to pastoral systems - is being meticulously crafted to ensure a seamless and confident transition from Key Stage 2. Parents can trust that every stage of their child's journey is thoughtfully planned, academically ambitious and underpinned by strong pastoral care.

In the Senior School, pupils engage with a curriculum designed to ignite intellectual curiosity and foster a profound sense of responsibility. Under the mentorship of a Personal Tutor, each pupil benefits from a tailored support system that monitors academic progress and personal development, ensuring that every child feels known, valued and guided through the crucial adolescent years.

In Lower Senior School (Years 7-9), pupils follow a rich and stimulating programme that builds strong foundations for IGCSE academic pathways. By balancing core disciplines like Global Perspectives and the Sciences with a rich tapestry of creative arts and technology, we empower pupils to become versatile thinkers and confident collaborators.

In Upper Senior School (Years 10-11), pupils embark on their IGCSE courses, continuing a journey of exploration and academic specialism. All pupils study essential core subjects including English, Mathematics, Sciences, Foreign Languages and Core Physical Education, while also selecting from a wide and carefully curated range of IGCSE options that reflect their strengths, passions and future aspirations.

Throughout the senior years, Uppingham values are lived in action, through leadership, service and integrity, ensuring pupils are fully prepared to progress confidently into the next stage of their education with strong character, resilience and purpose.



Sixth Form - Opening in 2029

The Sixth Form (Years 12-13) at Uppingham Hung Yen represents the culmination of our British educational journey, offering pupils a rigorous and highly respected pathway through A Level study. Rooted firmly in the traditions of British education, our Sixth Form is designed for pupils who are intellectually curious, ambitious and ready to take ownership of their learning. Through the gold standard of A Level, we provide a definitive pathway to excellence at premier global universities and educational institutions across the globe.

In the Senior School, our pupils engage with a curriculum defined by intellectual rigor and personal discovery. Designed to challenge the mind and ignite curiosity, our academic framework cultivates the independence and responsibility essential for future leaders. Central to this journey is the Personal Tutor, who provides bespoke mentorship - overseeing wellbeing and academic trajectory in close collaboration with senior leadership to ensure every pupil is seen, valued, and expertly guided through their formative years.

Pupils enjoy a broad range of A Level subject choices, enabling them to pursue their academic strengths and interests in depth while keeping future options open. Expert guidance supports pupils in making informed and considered subject selections, ensuring their choices align with university requirements and longterm aspirations. Teaching is delivered by specialist staff who challenge pupils to think critically, work independently and develop mastery of their subjects in preparation for higher education.

Sixth Form life at Uppingham Hung Yen is both demanding and immensely rewarding. Pupils gain increased independence and responsibility, learning to manage their time effectively while embracing leadership opportunities within the school community. Alongside academic study, pupils develop confidence, maturity and a strong sense of purpose, supported by a pastoral structure that continues to place wellbeing and personal growth at its heart.

University and career guidance form a defining part of the Sixth Form experience. Our dedicated programme supports pupils throughout the application process, including course and university selection, personal statement writing, entrance preparation and interview coaching. Pupils receive tailored advice for applications to British international and Vietnamese universities, as well as guidance on career pathways, internships and future employability.

Through this comprehensive approach, we ensure our Sixth Form pupils are exceptionally well prepared for life beyond school—ready to thrive at universities and equipped with the skills, ambition, and character to succeed in a rapidly changing world.



BEYOND THE CLASSROOM



Drama, Music, Art, and Design & Technology

At Uppingham, we believe that creativity is the foundation of innovation, confidence and leadership. Our Creative Arts curriculum inspires every pupil to think imaginatively, communicate with purpose and develop the courage to express original ideas. Through Drama, Music, Art and Design & Technology, pupils experience a rich programme that balances artistic excellence with academic rigour, nurturing curiosity, collaboration and resilience. Learning is brought to life through performances, exhibitions, productions and interdisciplinary projects that connect creativity with the wider curriculum and the world beyond the classroom. Every child is encouraged to discover their unique talents and to recognise that the creative arts are not simply subjects to study, but powerful tools for understanding themselves, engaging with others and shaping the future.



Sports

Beyond physical fitness, sport at Uppingham Hung Yen is a powerful teacher of character. We believe the playing field is a vibrant classroom where resilience is tested, and leadership is born. Through regular participation in sports and physical activity, pupils master the art of teamwork and the value of essential life skills such as resilience, discipline and leadership. Success and challenge on the sports field help children understand the value of effort, perseverance and respect for others. This commitment to physical vitality does more than build healthy habits; it supports concentration and nurtures wellbeing, providing the confidence our pupils need to thrive both inside and outside the classroom.



Pastoral Care

At Uppingham Hung Yen, outstanding pastoral care lies at the heart of everything we do. We believe that a child's happiness, sense of security and emotional wellbeing are the essential foundations for successful learning and personal growth. When pupils feel known, cared for and supported, they are able to engage fully in school life, develop confidence and achieve their true potential. Pastoral care is therefore not an addition to education in our school but the very foundation upon which academic progress and lifelong success are built.

Our approach to pastoral care focuses on the holistic development of every pupil, supporting them socially, emotionally, physically and mentally from their earliest years through to graduation. Through both the academic curriculum and a wide range of co-curricular experiences, pupils are guided to develop resilience, self-awareness, positive relationships and a strong sense of belonging. At the centre of this framework is the individual child, with their wellbeing, character and personal development shaping every decision we make as a school.

Every pupil here is anchored by a strong pastoral team, with Form Tutors providing daily guidance and care, working closely with senior pastoral leaders and specialist staff. We firmly believe that pastoral responsibility belongs to all members of staff, ensuring that pupils are consistently supported throughout the school day. By placing wellbeing at the core of school life, we create a nurturing environment where pupils feel valued, develop a love of learning and are empowered to grow into thoughtful, confident and capable young people.



PSHE and Wellbeing

At the heart of the Uppingham philosophy is a simple yet profound truth: happy, balanced children learn best. Our Personal, Social, Health and Economic (PSHE) education is not merely a subject, but a foundational commitment to the whole child. Integrated through structured lessons and dedicated daily pastoral care, the programme guides pupils to master emotional intelligence, cultivate respectful relationships, and make responsible choices. By equipping pupils with essential life skills like self-awareness, resilience, and empathy, we ensure they can navigate challenges with confidence and grace. Ultimately, by placing wellbeing at the core of our educational model, Uppingham Hung Yen ensures that every child feels safe, seen, valued, and truly ready to thrive both academically and personally.



Trips & Educational Visits

We believe that the world is our most expansive classroom. Our programme of educational visits and residential trips bridges the gap between classroom knowledge and reality, transforming abstract concepts into tangible experiences. Whether exploring heritage cultural sites or navigating the natural world, pupils cultivate a sophisticated global perspective and the independence to engage meaningfully with the environment around them. These formative journeys do more than broaden horizons; they foster teamwork, adaptability, and the intellectual maturity essential for navigating an ever-changing world—instilling a lifelong love of learning.



Safeguarding

At Uppingham, Safeguarding is not merely a policy; it is our highest priority and underpins all aspects of school life. We operate under the firm conviction that the safety and welfare of every pupil are the essential foundations upon which all learning is built, and these fundamental responsibilities are shared by the entire school community. This commitment is woven into every facet of school life – from our rigorous Safer Recruitment protocols to the high expectations we place on every member of staff to act in the best interests of the child at all times. We empower every member of our team through continuous professional development to ensure that the protection of our pupils remains our highest priority.

Our safeguarding practices are built on a strong and proactive framework designed to prevent harm, protect pupils and provide timely support when concerns arise. Clear procedures are in place to ensure that any safeguarding worries are taken seriously, acted upon promptly and reported to the appropriate Designated Safeguarding Leads. Concerns relating to safeguarding, including those involving staff members, are managed with discretion, professionalism and the utmost care, following clearly defined reporting lines.

Safeguarding at Uppingham Hung Yen is founded on a culture of vigilance and responsibility. All staff receive regular safeguarding training and continuous professional development to ensure they are confident in recognising concerns and know how to respond appropriately. We work in close partnership with parents and carers to create a safe, supportive environment in which children feel secure, listened to and protected. We firmly believe that safeguarding is everyone's responsibility and that doing nothing is never an option: when in doubt, staff are encouraged to speak out and seek guidance.

HOUSE SYSTEM

A Sense of Belonging

The House system is the heartbeat of our community, fostering a profound sense of belonging and personal growth from a pupil's very first day. Within this 'family-within-a-school' structure, every child is deeply known, mentored, and championed by dedicated staff, ensuring a supportive environment where no individual is ever overlooked. This vibrant House culture encourages pupils to forge lifelong bonds and a shared sense of pride.

Through diverse inter-house activities and challenges - from the sporting field to the stage - pupils cultivate resilience, leadership, and a collaborative spirit, providing the secure foundation they need to flourish both academically and personally.



LOCATED IN THE HEART OF ECOPARK

Ecopark is a 500-hectare haven in the heart of Hung Yen, just a 25-minute drive from central Hanoi. Since construction began in 2019, Ecopark has become a vibrant site with nearly 20,000 residents, projected to reach 110,000 residents by 2030.

The Ecopark precinct is a green township development alongside the Bac Hung Hai river known in feng shui to represent prosperity and security, and is scheduled for full completion by 2030. It has been planned with more than 20% of the area being water and green, to be a green urban area with projections to house 110,000 residents by 2030.

Ecopark is designed as a green, modern, accessible environment to support a “humane and prosperous community” - to “enjoy high quality utilities to live healthy, live happily and truly experience a ‘full life’”.

Premium amenities at Ecopark will include hospitals, sports complexes, Els Performance Golf Academy (EPGA), multiple parks, clubs and an event centre - a hub where residents and visitors will be able to picnic, cycle in large parks, shop and find leisure in festivals and markets.





Main Entrance



Auditorium & Performing Arts

SCHOOL FACILITIES

Purpose-built Campus with State-of-the-Art Facilities

Designed by the award-winning UK architecture firm Broadway Malyan, our purpose-built campus provides an inspiring environment that reflects Uppingham's commitment to a world-class, holistic education. The exceptional facilities at Uppingham Hung Yen include extensive indoor and outdoor sporting arenas, alongside cutting-edge theatre and performing arts spaces.



The Atrium Staircase



Great Hall



Football Pitch



Outside Stairs



Outdoor and Learning Space



Basketball Court



Music Room

Junior School

Our campus features two dedicated libraries, offering age-appropriate resources and tailored learning environments for both junior and senior school pupils.



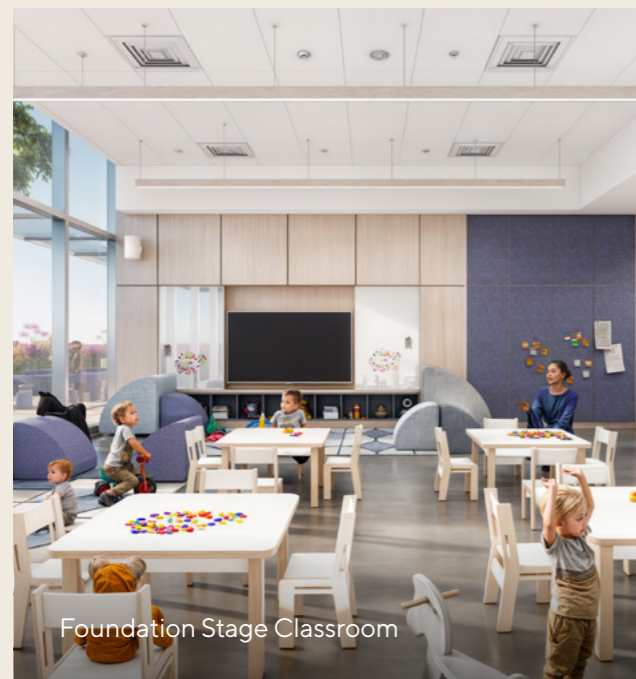
Junior School Entrance

Senior School

The campus features specialised science laboratories tailored separately to the hands-on discovery of the junior school and the advanced experimental research of the senior school.



Senior School Classroom



Foundation Stage Classroom



Primary Classroom



Laboratory



“

At Uppingham School Hung Yen,
we nurture confident, compassionate
and curious young people, challenging
and supporting every child to become
the very best version of themselves.

Mr. Graeme Kinhead
Uppingham Hung Yen Head of Junior School



UPPINGHAM HUNG YEN

A: Van Giang Commercial and Tourism Urban Area,
Phung Cong Commune, Hung Yen Province, Vietnam

T: +84 76 866 8080

E: admissions@uppingham.edu.vn

uppingham.edu.vn